

ProQuest

# Dissertations & Theses

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**GLOBAL**



# What do your researchers need in a changing research landscape?



## To be Expert

Have comprehensive knowledge that includes diverse voices

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## To be Effective

Get results by following a focused path

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## To be Efficient

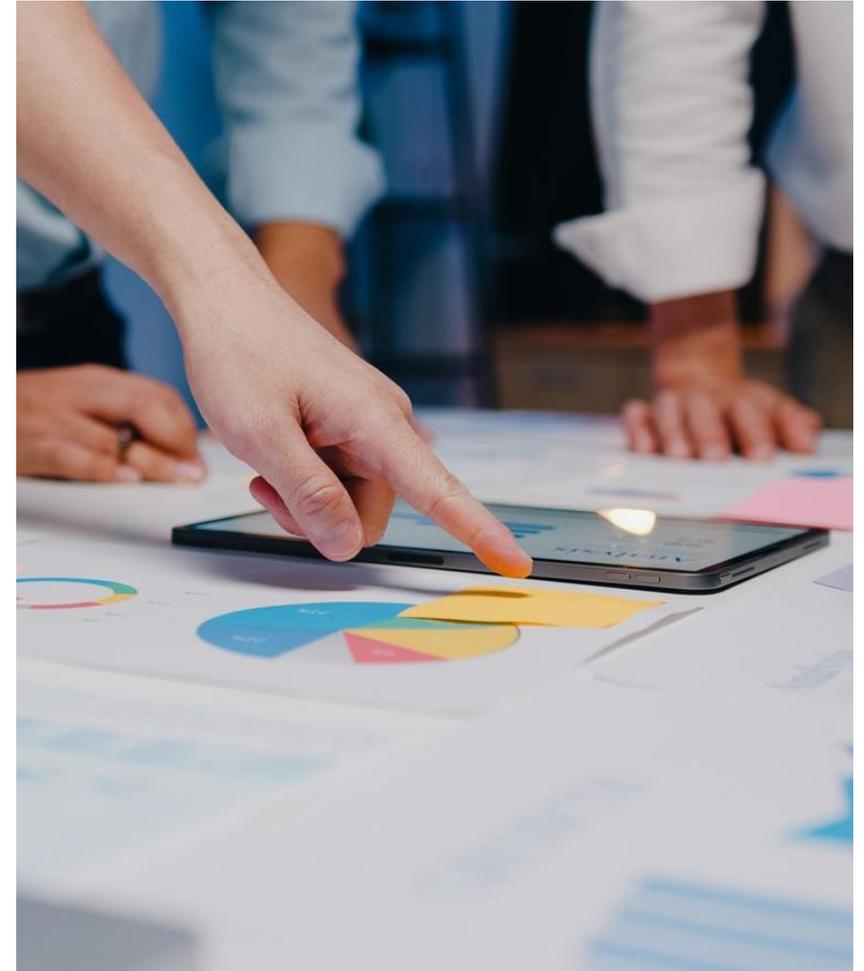
Achieve tasks quickly in order to respond to urgent challenges

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## To be Exceptional

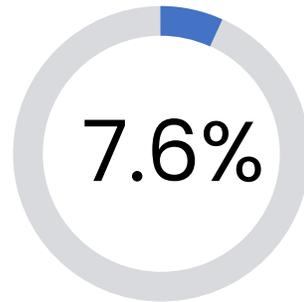
Deliver novel and innovative research that makes an impact



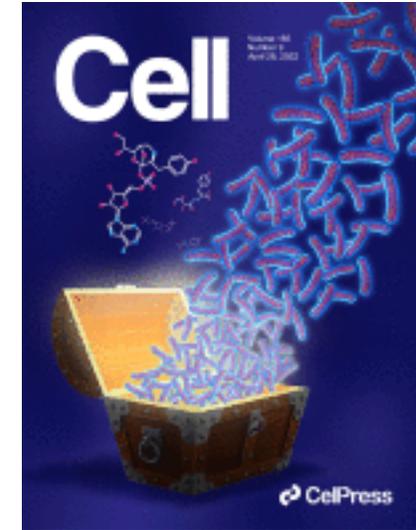
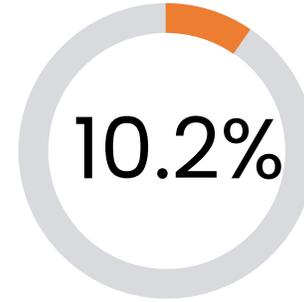
# Acceptance Rates of Top Science Journal Publishers



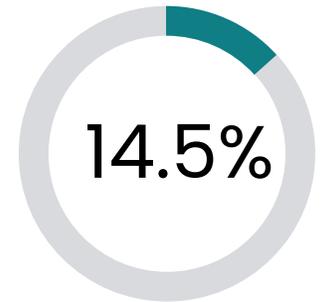
**SPRINGER**  
**NATURE**



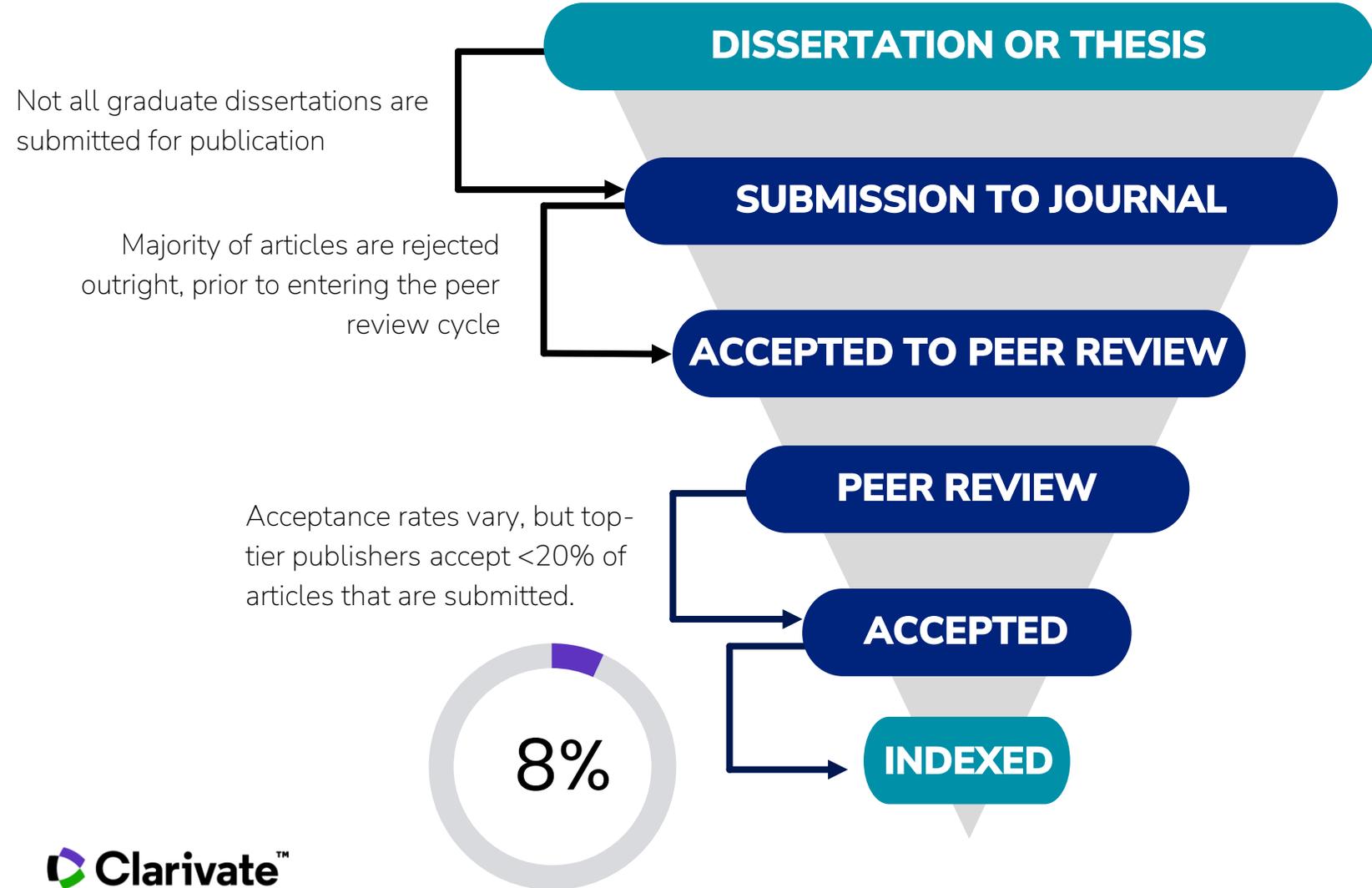
**AAAS**  
AMERICAN ASSOCIATION FOR  
THE ADVANCEMENT OF SCIENCE



**ELSEVIER**



# Attrition from Dissertation to Article



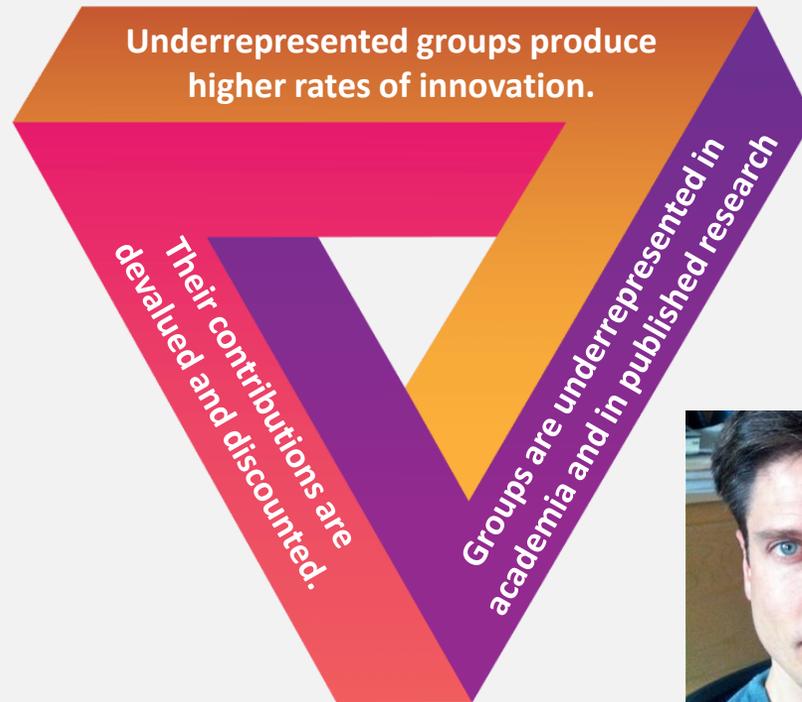
Journal Citation Databases

# Addressing the Diverse Representation in Science

Studies show that diversity in research has been undervalued – what can be done to make a change?

## The Diversity-Innovation Paradox

Stanford University study results published in PNAS shows:



Dr. Daniel McFarland,  
Stanford University

PNAS Proceedings of the National Academy of Sciences of the United States of America

Keyword, Author, or

Home Articles Front Matter News Podcasts Authors

RESEARCH ARTICLE

### The Diversity–Innovation Paradox in Science

Bas Hofstra, Vivek V. Kulkarni, Sebastian Munoz-Najar Galvez, Bryan He, Dan Jurafsky, and D...

+ See all authors and affiliations

PNAS April 28, 2020 117 (17) 9284–9291; first published April 14, 2020; <https://doi.org/10.1073/pnas.1915378117>

135 1 84 0

Edited by Peter S. Bearman, Columbia University, New York, NY, and approved March 16, 2020 (received for review September 5, 2019)

Article Figures & SI Info & Metrics PDF

#### Significance

By analyzing data from nearly all US PhD recipients and their dissertations across three decades, this paper finds demographically underrepresented students innovate at higher rates than majority students, but their novel contributions are discounted and less likely to earn them academic positions. The discounting of minorities' innovations may partly explain their underrepresentation in influential positions of academia.

# Dissertations and Theses are essential for comprehensive discovery



**Web of Science™**

Peer-reviewed journal articles

Conference proceedings

Books

Early access articles



ProQuest  
Dissertations &  
Theses Global

Unpublished scholarship

Unpublished data sets

Marginalized perspectives

Innovative methodologies

# A 360° Research Perspective

*Together, Web of Science and PQDT Global deliver the full picture of the research landscape*

## Web of Science™

### DISCOVER

current, emerging peer-reviewed published works within a citation network

### IDENTIFY

Sources of funding and journals for submission

### EVALUATE

Impact and influence on research

### CONNECT

to similar and foundational research within a citation network



ProQuest  
Dissertations &  
Theses Global

### UNCOVER

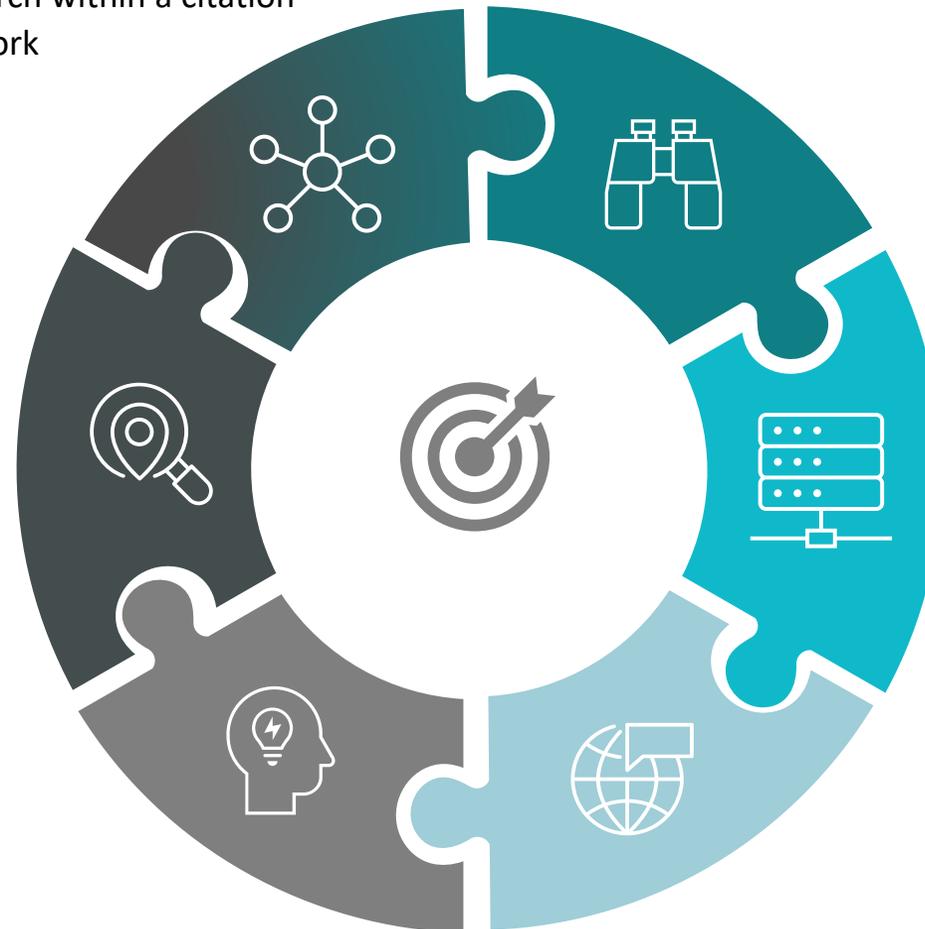
undiscovered niche, current, and historical research. 75% of which is unpublished

### REVIEW

against unpublished data sets and methodologies

### ILLUMINATE

marginalized voices not historically represented in published works



**DISCOVER**

unique scholarship

ProQuest<sup>®</sup>

Part of **Clarivate**

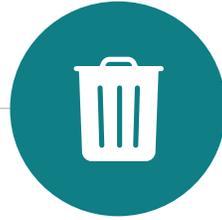
# DISCOVER unique scholarship

*What can users achieve with the content in PQDT Global?*



Provides access to global and diverse perspectives, helping to close diversity gaps in mainstream publishing channels

**1**



Removes friction and obstacles from the research process by making varied topics in full text available in one place

**2**



Retrieves equitable search results, which places equal value on quality scholarship no matter where it is from

**3**

# Connecting Global Scholarship



Over  
**5 million**  
records 

Nearly  
**3 million**  
full text 

In order to support comprehensive scholarship sources must offer:

- Full text
- Equitable Discoverability
- Global
- Multi-disciplinary
- Multi-lingual
- Multi-cultural

**60+**

Countries represented in content

**4.1K**

Universities' content represented

**4M**

Subscribing users

**60+ languages**

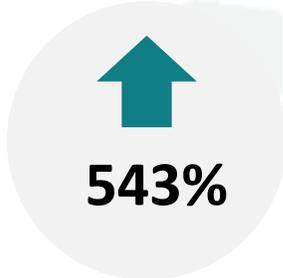
Represented in dissertations and theses records

**435**

ProQuest-curated Subject Categories

# Global Content Growth

Since 2012



Growth in full-text titles from outside the U.S.

In 2021

250K

Total new full text titles were added

In 2021



Of full-text titles added were from outside N. America!

In the past 2 years

56

New international institutions became content partners

# Example ETDs submitted to PQDT in 2020-22

The image displays three overlapping screenshots of the ProQuest Dissertations Publishing (PQDT) interface, showcasing various ETDs submitted between 2020 and 2022.

- Top Screenshot:** Displays the title "Information Visualization Using Transparent Displays in Mobile Cranes and Excavators" by Taufik Akbar, Mälardalen University (Sweden), ProQuest Dissertations Publishing, 2022. 29463385. The interface shows options for "Full text - PDF" and "Preview - PDF", and a page indicator "1 of 121".
- Middle Screenshot:** Displays the title "A Neuroimaging Perspective on Regulation of Emotion, Reward, and Attention" by Frida Bayard, Karolinska Institutet (Sweden), ProQuest Dissertations Publishing, 2021. 28518306. The interface shows options for "Full text - PDF", "Preview - PDF", "Abstract/Details", "References" (291), and "Documents with shared references" (103%). The page indicator shows "1 of 101".
- Bottom Screenshot:** Displays the title "Assessment of Cavitation Erosion Risk Based on Single-Fluid Simulation of Cavitating Flows" by Arabnejad, Mohammad Hossein, Chalmers Tekniska Hogskole (Sweden), ProQuest Dissertations Publishing, 2020. 28193692. The interface shows options for "Full text - PDF", "Preview - PDF", "Abstract/Details", "References" (51), and "Documents with shared references" (515). The page indicator shows "1 of 65".

The screenshots also show the cover pages of the respective ETDs, which include the author's name, the title, the department, and the university logo.

# Representing Marginalized Perspectives and Filling Diversity Gaps

Bring more diversity into research

## Women of Color missing from Textbooks



*"As a black woman being able to see myself in these dissertations, and connections is wonderful."*  
— Dr. Rihana S. Mason, Research Scientist, Georgia State University

Dr. Wood Beverly Prosser, First African American female to receive a doctorate in Psychology, University of Cincinnati, 1933

PROQUEST DISSERTATIONS & THESES SUCCESS STORY

### Improving Diversity in Curriculum by Uncovering Unheard Voices

Faculty leaders and researchers use dissertations to fill diversity gaps in current undergraduate psychology textbook curriculum

[Case Study](#)



Ruth Howard



Tsuruko Haraguchi



Lillian Comas-Diaz



Carolyn Attneave



Alberta Banner  
Turner



Tomi Kora

## Topics lacking a Platform



*"The history I wrote was not mine to hold onto, but rather belongs to the drag performers of the past, present, and future."*  
— Dr. Lady J

PHOTO CREDIT: IAN ARGO

PROQUEST DISSERTATIONS & THESES SUCCESS STORY

### The Erasure of Drag Contributions in Performance History

How one researcher's decision to include her dissertation in PQDT allowed her to document, elevate, empower her voice

[Case Study](#)

[Dr. Lady J Dissertation](#)

# Leveraging Unique and Unpublished Findings

Providing Faculty with the unique opportunity to conduct research that can only be done with dissertations.

## Building Research on Comprehensive Data Sets

*"The published research literature is biased toward statistically significant results, and the content in PQDT represents the most current research in an area that is not biased toward statistical significance. When I review systematic reviews for journals, I insist that PQDT is searched for relevant research"*

— Terri Pigott, Professor of the School of Public Health at the College of Education, Georgia State University



PROQUEST DISSERTATIONS & THESES SUCCESS STORY

### Avoiding Bias by Starting at the Source

Research Case Study: *Outcome-Reporting Bias in Education Research*, Loyola University Chicago

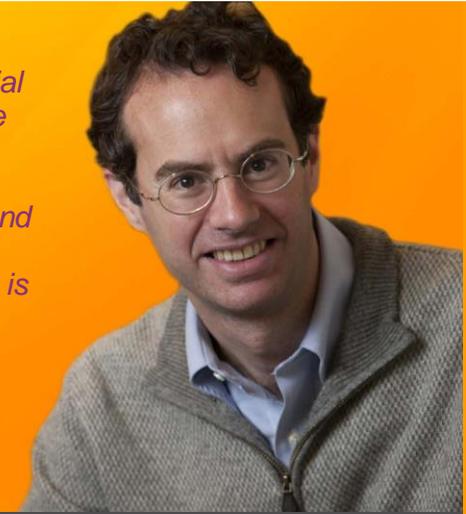
[Video](#)

[Case Study](#)

## Using a Global Collection for Text and Data Mining

*"We are excited about the potential for greater international coverage within ProQuest Dissertations & Theses Global. Innovation is increasingly a global enterprise and the ability to identify and follow researchers from many countries is tremendously valuable."*

— Bruce A. Weinberg, Ph.D.



PROQUEST DISSERTATIONS & THESES SUCCESS STORY

### Trends in the Evolution of Research and Doctoral Education

How text and data mining of ProQuest Dissertations & Theses Global allows

[Case Study](#)

# How do graduate students use PQDT Global?

## Researcher Examples



*To find a research niche or topic to write about.*

**Luise Shikongo**

Masters of English and Applied Linguistics  
Namibia University of Science and Technology

*To keep up with cutting-edge developments in the area of libraries and STEM.*

**Ida Joiner**

Doctoral in Education  
Texas Wesleyan University

*[To build] a broad and detailed collection of sources*

**Cherry Jean Dela Cruz Recio**

Doctoral of Philosophy (PhD)  
United Arab Emirates University

# EVALUATE

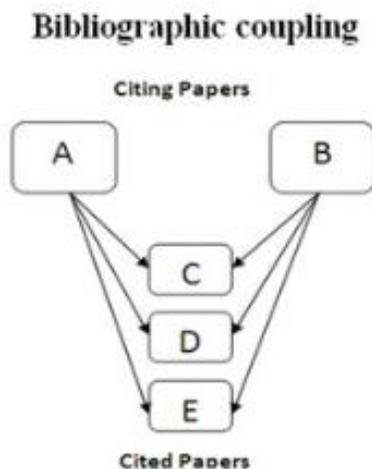
other related and relevant sources

ProQuest<sup>®</sup>

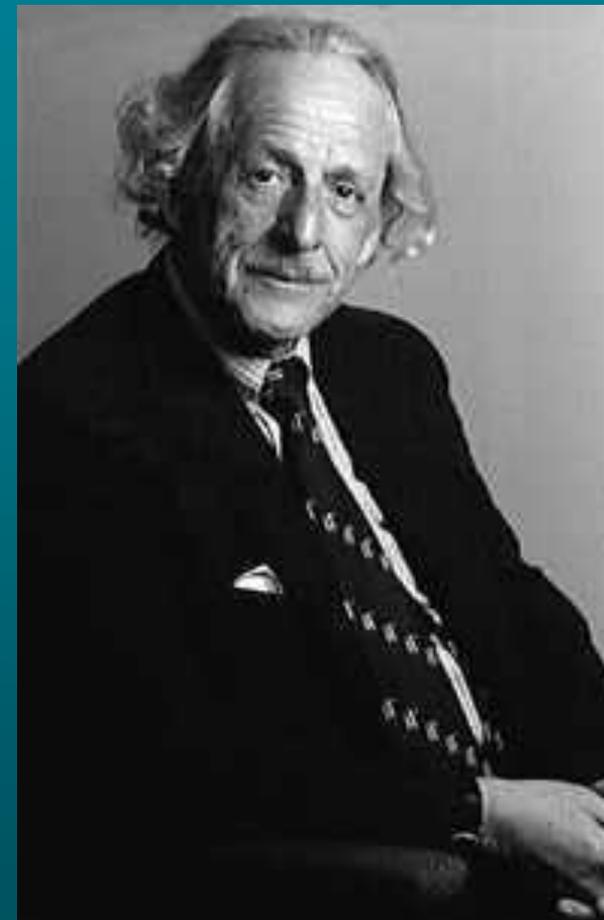
Part of **Clarivate**

“...a citation index...tends to bring together material that would never be collated by the usual subject indexing. It is best described as an association-of-ideas index...”

**Dr. Eugene Garfield**, *Science*, 1955

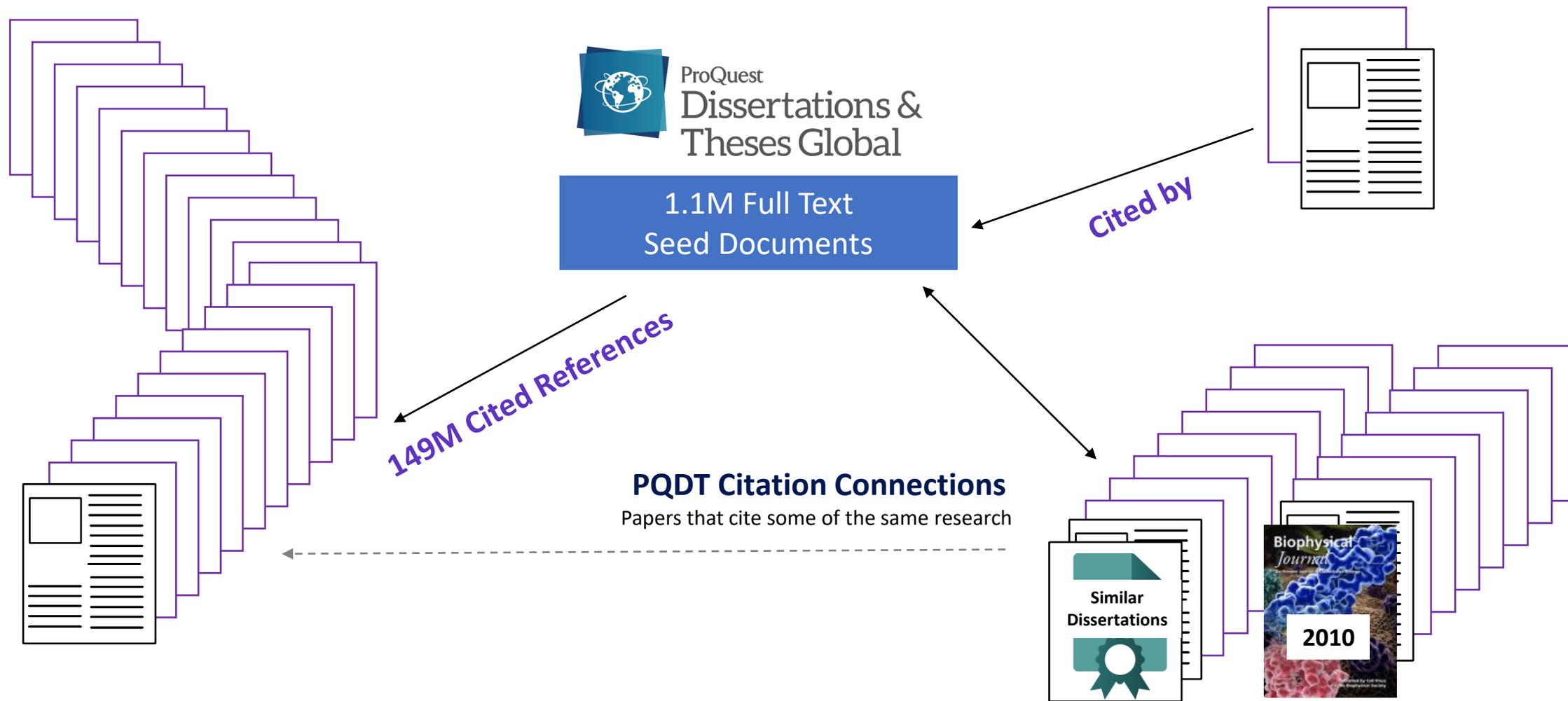


Papers A and B are bibliographically coupled because they have cited papers C, D and E in their reference list.



**Dr. Eugene Garfield**

# Dissertation citations are a unique resource for uncovering hidden connections



# Citation Connections

Dynamic algorithms surface relevant, credible sources

ProQuest Access Provided by The University of Michigan

ProQuest Dissertations & Theses Global

Enter your search terms... Advanced

1 of 2,929

Full Text | Dissertations & Theses

Speech Motor Complexity in Childhood Apraxia of Speech  
Case, Julie E. New York University. ProQuest Dissertations Publishing, 2019. 13815309.

Full Text

Full Text - PDF

Abstract/Details

23 References

2 Cited by

References (205)

1. Boersma, P. (1998). The EOP in functional phonology. Manuscript [ROA-203-0198].
2. Model-driven treatment of childhood apraxia of speech: Positive effects of the speech motor learning approach van der Merwe, Anita; Steyn, Mollie. American Journal of Speech-Language Pathology Vol. 27, Iss. 1, (Feb 2018): 37-61. Cited by (0) References (0) Abstract/Details Full text Full text - PDF (open)
3. Children's consonant acquisition in 27 languages: A cross-linguistic review McLeod, Sharyne; Cross, Kathryn. American Journal of Speech-Language Pathology Vol. 27, Iss. 4, (Nov 2018): 1546-1571. Cited by (10) References (11) Abstract/Details Full text Full text - PDF (open)
4. Changes in movement transitions across a practice period in childhood apraxia of speech Grigos, Maria I.; Case, Julie. Clinical Linguistics & Phonetics Vol. 32, Iss. 7, (2018): 661-687. Cited by (3) References (5) Abstract/Details Get full text PDF
5. Evaluating significance in linear mixed-effects models in R Luke, Steven G. Behavior Research Methods Vol. 49, Iss. 4, (Aug 12, 2017): 1494-1502. Cited by (214) References (16) Abstract/Details Get full text PDF
6. A diagnostic marker to discriminate childhood apraxia of speech from speech delay II: Validity studies of the pause marker Shriberg, Lawrence D.; Strand, Edythe A.; Fournier, Marisa; Jakielak, Kathy J.; Hall, Sheryl D., et al. Journal of Speech, Language, and Hearing Research Vol. 60, Iss. 4, (Apr 2017): 5118-51134. Cited by (23) References (18) Abstract/Details Full text Full text - PDF (open)
7. Using the Syllable Repetition Task to reveal underlying speech processes in childhood apraxia of speech: A tutorial Roehrer, Susan; Matthews, Tanya. Canadian Journal of Speech-Language Pathology and Audiology Vol. 41, Iss. 1, (2017): 106-126. Cited by (11) References (8) Abstract/Details
8. Articulatory Control in Childhood Apraxia of Speech in a Novel Word-Learning Task Case, Julie; Grigos, Maria I. Journal of Speech, Language, and Hearing Research Vol. 59, Iss. 6, (Dec 2016): 1253-1268. Cited by (9) References (5) Abstract/Details Full text Full text - PDF (open)
9. Intensive Treatment with Ultrasound Visual Feedback for Speech Sound Errors in Childhood Apraxia Preston, Jonathan L.; Leech, Megan C.; Maas, Edwin. Frontiers in Human Neuroscience, Lausanne (Aug 30, 2016). Cited by (10) References (8) Abstract/Details Full text Full text - PDF (open)
10. Direction of Attentional Focus in Biofeedback Treatment for /R/ Misarticulation McAllister Byun, Tara; Swartz, Michelle T.; Halpin, Peter F.; Sorensen, Daniel; Maas, Edwin, et al. Journal of Language & Communication Disorders Vol. 51, Iss. 4, (Jul 2016 - Aug 2016): 388-401. Cited by (0) References (0) Abstract/Details Get full text PDF

1 2 3 4 5 6 7 8 9 10 Next page Last page Items per page: 10

Similar Dissertations

Motor Learning Guided Treatment with Childhood Apraxia of Speech: Cueing & Feedback  
Williamson, Sarah. East Carolina University, 2011.  
0.91 Similarity index 253 Shared references

Environmental influences on communication development: Implications for children w...  
Aparicio Betancourt, Mariana. University of Illinois at Urbana-Champaign, 2019.  
0.76 Similarity index 11 Shared references

Perceptual and acoustical comparisons of motor speech practice options for children with childhood apraxia of sp...  
Nordness, Amy S. The University of Nebraska - Lincoln, 2019.  
0.76 Similarity index 5 Shared references

The Test of Time: Speech Timing Errors Differentiate Children Without Speech Sound...  
Tone, Tori N. Temple University, 2020.  
0.53 Similarity index 5 Shared references

Foundational Research on this topic

The Treatment Effects of Frequency of Speech Therapy in Early Intervention: A Program Evaluation  
Peppe, Danielle. Yeshiva University, ProQuest Dissertations Publishing, 2011.  
Cited by 83

Foundational Research on this topic

Brief Report: Ages of Language Milestones as Predictors of Developmental Trajectories in Young Childre...  
Kover, Sara T.; Ellis Weismer, Susan. Autism and Developmental Disorders, 2016.  
Cited by 83

Similar Dissertations

Motor Learning Guided Treatment with Childhood Apraxia of Speech: Cueing & Feedback  
Williamson, Sarah. East Carolina University, 2011.  
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Environmental influences on communication development: Implications for children w...  
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The Test of Time: Speech Timing Errors Differentiate Children Without Speech Sound...  
Tone, Tori N. Temple University, 2020.  
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Roger, Cox, Martha, et al. Infant and Child Development, 2012.  
Cited by 234

Assessing Recall in Mothers' Retrospective Reports: Concerns Over Children's Speech and Language Devel...  
Russell, Ginny; Miller, Laura L.; Ford, Tamsin; Golding, Jean. Journal of Abnormal Child Psychology, 2014.  
Cited by 71

Encoding, memory, and transcoding deficits in

# Citation Connections

Citation linking extends the path for source collection

The screenshot displays the ProQuest Dissertations & Theses Global interface. At the top, the search bar contains the text "Enter your search terms...". Below the search bar, the title "Speech Motor Complexity in Childhood Apraxia of Speech" is shown, along with the author "Case, Julie E." and the publisher "ProQuest Dissertations Publishing, 2019. 13815309".

On the left side, a vertical menu lists citation options: "Full Text", "Full Text - PDF", "Abstract/Details", "23 References", and "2 Cited by".

The main content area is divided into several sections:

- References (205):** A list of 205 references is displayed, with the first few visible. A callout box labeled "Linked References" points to the "References" section.
- Cited by:** A section showing documents that cite the current work. A callout box labeled "Cited by" points to this section.
- Foundational Research:** A sidebar on the right containing several research reports and articles related to the topic.
- Similar Dissertations:** A section at the bottom showing related dissertations, such as "Motor Learning Guided Treatment with Childhood Apraxia of Speech: Cueing & Feedback" and "Environmental influences on communication development: Implications for children w...".

At the bottom of the page, the ProQuest and ExLibris logos are visible, along with the text "Part of Clarivate".

# Find the most relevant, credible sources in seconds

 Easily locate credible research on unique and specific topics

 Remove learning barriers

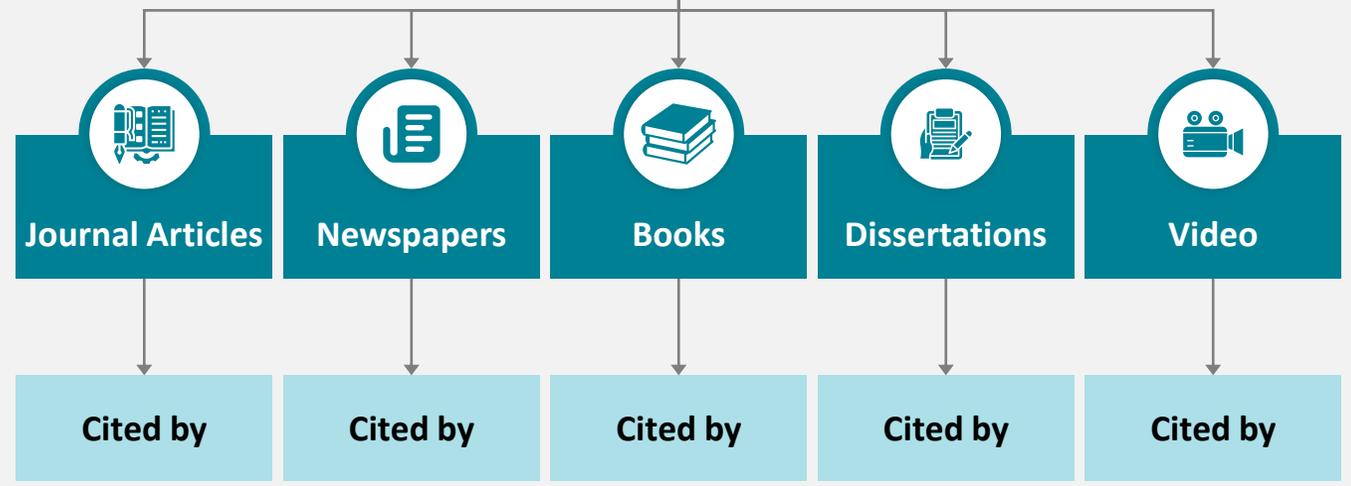
 Provide immediate access to any foundational sources of any type

 Build information literacy skills



**Foundational Research** <sup>1</sup>  
on this topic

**Brief Report: Ages of Language Milestones as Predictors of Developmental Trajectories in Young Childre...**  
Kover, Sara T; Edmunds, Sarah R; Ellis Weismer, Susan. Journal of Autism and Developmental Disorders, 2016. Cited by <sup>1</sup>83



# WoS + PQDT Global Shared Values



## Editorial integrity

- Carefully curated process for WoS is publisher-neutral
- Only accredited universities qualify as PQDT content partners
- In-house curation ensures appropriate classifications and quality metadata



## Focus Research

- Confidently and quickly select relevant and influential sources based on citation data
- Evaluate the full spectrum of relevant research on your topic to ensure your project is novel
- Analyze and make decisions based on data



## Promote and Amplify

- Showcase the full picture of your scholarly contributions in a multidimensional WoS public profile
- Publish your dissertation with ProQuest amplifying its reach to over 4 million users around the world.
- Enhanced metadata and indexing supports equitable discoverability of every ETD

# Better Together

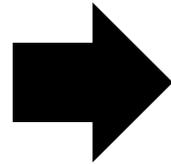
PRODUCT FEATURES	Web of Science	PQDT Global	WoS + PQDT Global
Relevant, high quality, multi-disciplinary scholarship	✓	✓	✓
Top-tier peer-reviewed scholarly publications	✓	✗	✓
Peer-reviewed early access articles	✓	✗	✓
Unpublished outcomes, datasets, methods.	✗	✓	✓
Nascent research and unpublished perspectives	✗	✓	✓

# The Vision: Harnessing the Power of Data-driven Research Insights

 Clarivate  
**Web of Science™**

+

ProQuest  
**Dissertations  
& Theses**  
**GLOBAL** 



# Thank You

ProQuest<sup>®</sup>  


Part of **Clarivate**